

Our Philosophy

At PCH our goal is to give each child the best start possible through a variety of experiences and learning opportunities. We provide an emergent curriculum program which is play-based and focuses on the children's collective interests and needs. We believe in a nurturing and secure environment, recognizing that all children are individuals, having different rates of development and range of needs. The diverse needs of families are also always taken into consideration.

Children learn naturally through play with activities that are related to their daily life experiences. PCH's learning environment reflects the diversity of the children at PCH and the world in which they live. The environment reflects cultural awareness and sensitivity and these are incorporated in to each child's day-to-day activities. The room and outdoor environments provide opportunities for the children to grow socially, intellectually, physically and emotionally. At PCH, the program sparks children's interests, encouraging their natural inquisitiveness and desire to learn. Children are given the opportunity to develop their problem solving and inquiry skills. They learn to make choices and be responsible for their actions and gain empathy and respect towards others. The children's individual rights, freedoms and choices are supported. The end goal is for children to achieve a strong sense of self-esteem, independence and achievement.

Our program tries to incorporate and promote respect for differences related to race, colour, ethnicity, linguistic origin, disability, socio-economic class, age, ancestry, nationality, place of origin, religion, faith, sex, gender, sexual orientation, family status, and marital status. This includes materials such as books and toys and we strive to ensure all aspects of our program reflect these elements of diversity. PCH endeavours to provide a bias-free learning environment, including the use of gender-neutral language in our teaching materials, and employ principles of equity in our responses to specific incidents, and other facets of the program. Children are encouraged to participate in all aspects of activities equally, and non-violently, and we prohibit behaviours that are sexist, racist, heterosexist as well as violent play and the use of toy weapons.

We believe a child's words are important, and their input into decision-making and constructive problem solving with peers and adults is vital for strengthening and reaffirming their self-worth.

PCH believes it is essential for parents to become involved in their child's learning experiences. Research studies have shown children perform better and show more confidence when their families are involved. There are many ways families can be supportive, such as showing encouragement and interest in children's daily activities and news. At PCH we encourage open communication between families and teachers, exchanging information and ideas. Positive relationships are fundamental to maintaining an open and inclusive environment in which all families at the centre can feel they are valued and contributing members.

PCH is able to provide an enriching and secure childcare environment due to our high standards and qualified Registered Early Childhood Educators. PCH supports the professional development of the staff through continued training, experience and workshops. This ensures fresh ideas are always flowing in, and programmes are kept up-to-date and current to continuously engage children's interests and further our collective learning experiences.

Pape Children's House

220 Langley Ave • Toronto • Ontario • M4K 3P5
info@papechildrenshouse.com
416.463.2043